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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Salvo Cacciato
Institution	Post-Primary Languages Ireland
E-mail address	salvo.cacciato@ppli.ie
Title of ECML project	Think Tank "Transversal competences in foreign languages education"
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Transversalcompetencesinforeignlanguageeducation/tabid/4301/language/en-GB/Default.aspx
Date of the event	8-9 February 2022
Brief summary of the content of the workshop	In light of the Background Paper on Transversal Competences in Foreign Language Education , the Think Tank brought together experts from 33 states to discuss current developments in their respective educational systems and potentially partner up to apply for a project on the development of TCs in foreign language education
What did you find particularly useful?	Sharing insights with participants from different jurisdictions; learning about experiences from countries that are at different stages than my own; hearing about approaches that have already been trialled elsewhere; opportunity to network and possible future collaboration
How will you use what you learnt / developed in the event in your professional context?	I will report to my colleagues and discuss ways to bring the learning to primary and secondary school, to include: presentations/workshops at conferences; online workshops; collaborate with teachers on potential teaching modules
How will you further contribute to the project?	I am interested in working with other Think Tank participants on applying for a project
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	<ul style="list-style-type: none">- Report and discussion with colleagues- Presentation and/or workshop- Facilitate creation of teaching modules

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

In many education systems, the development of learners' transversal competences has become an important focus of policy. Working on learners' transversal competences means developing their knowledge, skills, attitudes and values in areas such as global citizenship, education for sustainable development and media education, and also their intrapersonal and interpersonal '21st century skills', which include co-operation, teamwork, critical thinking, and digital literacy.

Developing transversal competences is crucial for students as they prepare for the challenges of tomorrow. It is for this reason that, along with the foregrounding of plurilingual education, pluralistic approaches and mediation inspired by the work of the Council of Europe, the focus on transversal competences is now having a significant impact on school curricula.

On 8th and 9th February 2022, the ECML held a think tank to explore ways in which learners' transversal competences are being and could be developed in foreign language education alongside their language competences, and how this work is aided through teacher education and professional development. The two-day think tank brought together language professionals from ECML member states who are involved in work on transversal competences, to explore current practice and develop proposals for supporting the work of teachers and teacher educators on transversal competences in the field of language education. The main aims of the event were to build up an overview of the current 'state of the art' in ECML member states, and to develop proposals for guidelines and other resources that will be useful to language educators.